

Professor Kaiser Lee's Generative AI Policy, Spring 2025

Personally, I have many concerns about generative AI, ranging from its [huge power consumption](#) to the [exploitation of workers used to train it](#) to the way it inevitably [drives language toward linguistic homogeneity](#). [This article has a good explanation of my general objections to AI-generated writing from a writing instructor's point of view.](#)

I am a writing teacher. I want my students to be able to handle situations in their lives that call for meaningful, deeply personal writing; say you're charged with giving a toast at your best friend's wedding celebration, or you must write an obituary for a deeply-loved family member.

Despite my misgivings, you may use generative AI for the writing activities described below.

Permitted and Prohibited Uses of Generative AI in My Classes

This class is intended to improve students' writing skills; the use of advanced automated tools (artificial intelligence or machine learning tools like ChatGPT or Dall-E 2) for our writing assignments is counter to these aims and is **prohibited for use for the following:**

- Writing entire papers, sentences, or paragraphs.
- Misrepresenting an analysis of a document as one's own ideas.
- Impersonating you in classroom contexts, such as by using the tool to compose discussion board prompts assigned to you or content that you put into an online chat.
- Completing group work that your group has assigned to you, unless it is explicitly permitted in the assignment and mutually agreed upon that you may utilize the tool.

The use of generative AI tools **may be permitted in this course for the following activities:**

- Brainstorming and refining your ideas.
- Fine-tuning your research questions.
- Finding information on your topic.*
- Drafting an outline to organize your thoughts.
- Checking grammar and style.

*Be aware that AI technology draws on language, images, videos, and other content from across the Web and might include false information and content that reflects biased, sexist, homophobic, transphobic, misogynistic, racist, and other intolerant viewpoints.

I may leave feedback on your writing that says, "this seems like it was written by an AI". Please don't take that as an accusation or that you are in danger of failing. It's a chance for us to talk about what AI-generated writing sounds like vs. how humans use writing as one of the earliest tools we invented.

NOTE: Students *must* communicate clearly to their instructor about whether, when, and how they use text generating Artificial Intelligence (AI) tools (e.g. ChatGPT, Dall-e, etc.).

You are responsible for the information you submit based on an AI query (for instance, that it does not violate intellectual property laws, or contains misinformation or unethical content). **Any uses of generative AI tools in unauthorized ways are considered academic dishonesty and will be pursued as plagiarism.** When in doubt about permitted usage, please ask your instructor for clarification.

Any student use of AI tools must be properly documented and cited to stay within university policies on academic honesty. For example, APA Style recommends treating AI generated as a corporate entity: <https://apastyle.apa.org/blog/how-to-cite-chatgpt>. MLA recommends a more narrative approach: <https://style.mla.org/citing-generative-ai/>.