

## Mini Project 4: Podcast

For this assignment, you will be working in small groups (of 2, ideally). You will take turns interviewing each other; each of you will then turn the interview into a podcast.

**Main ingredients:** to get full credit, your podcast will need to have –

- Brief intro music to set the overall tone
- Narration: Your spoken part in the podcast
- Interview: opinions, first-hand experience, or expertise on the subject
- For best results, follow the basic outline of a story – have a beginning, a middle, and an end.



**Length:** for full credit, 2-5 minutes (minimum 2 minutes; no more than 6 minutes)

**Garnish:** These are nice to include if they make sense with the content –

- Sound effects: help visualize what’s being described
- Ambient noise: gives sense of location
- Podcast title

**Topic** – after chatting with your partner briefly in class, you will want to determine the topic or focus of your podcast. Each of you do not have to do the same topic or focus! Suggested topics might include:

Life as an SXU student; Biographical sketch; “My favorite \_\_\_\_\_”; Technology and writing; Life in Chicagoland; what I wish I knew when I started college....

Talk to your partner about what they would feel most comfortable talking about.

You will take turns interviewing each other; then you will return to your studio to edit the podcast. **EACH OF YOU WILL CREATE A PODCAST BASED ON THE INTERVIEW YOU DO WITH THE OTHER PERSON.** Abdul and Shondra are working together. Abdul interviews Shondra on her experiences as a Nursing student and makes a podcast based on her answers. Shondra interviews Abdul on the summer he spent on a farm near Peoria and makes a podcast based on his answers.

You do not need to find a podcast hosting site for this project; upload your MP3, WMA, or MWV recording to Canvas in two places – the assignment, and the discussion board “Sharing our Mini Podcasts”. You will need to do this if you elect to make a podcast as part of our final project.

**Calendar**

**Feb. 6** – start of project in class, review podcast basics, form groups, begin interviews. Goals for today: form groups in Canvas; finish at least one interview per group; exchange contact info and make firm plans for meeting and finishing interview if needed.

**This week** – finish interviews and begin editing podcast.

**Feb. 14** – class does not meet; use this time to finish editing podcast. I am available to meet during class time in our classroom (please make an appointment to do so).

**Feb. 20** – podcast due at 11:59 pm.

*Remember* –

- This is not about creating the perfect podcast. This is about learning how to create a podcast.
- Be patient with yourself as you learn a new process.
- Expect to put in extra time to complete this project.
- Try Googling your question about how to do a specific task with the tools / software / apps you are using.
- Your partner is depending on you to generate a recording, so be available for an interview.

**RESOURCES**

[Video: Interview Tips](#)

[Video: How to Start a Podcast on Your Phone](#)

[Anchor](#) – app used in the video above.

[How to download your file from Anchor.](#)

[Great questions list](#)